TPO49

C1

FEMALE LIBRARIAN  
……Can you get in touch with her somehow?  
MALE STUDENT  
…… I really thought I’d be able to straighten this out without her. You know, she did me a huge favor by giving me the extra time. I feel like I’m skating on thin ice with her…

原文理解错误，did me a huge favor 以为是已经做过很多事情了，所以选了A

L1

The professor explains thaw lake formation as a cycle of events that occur repeatedly. Summarize this cycle, starting with the event filled in below.

A. Meltwater flows into cracks in permafrost.

B. Ice wedges inside permafrost completely melt.

C. Freezing water expands cracks in permafrost.

D. Ice in the active layer melts as temperatures rise.

E. Permafrost shrinks and cracks as temperatures drop.

原文没想到这里会有排序，导致在讲述过程时没有详细记录，所以导致没法排序

What is the significance of the ''protective shelf' discussed by the professor?

A. It prevents the slumping of lake banks.

B. It shields the lake’s surface from strong winds.

C. It redirects the waves to lake banks that do not face the wind.

D. It allows the lakes to grow in the same direction as the wind blows.

Actually, what happens is that the waves caused by the winds build a sorta protective layer of sediment—it’s called a “protective shelf”—along the bank of the lake directly in front of them; so that bank is shielded from erosion, and the waves are diverted to the sides, to the left and to the right, and that’s why the left and the right banks start eroding. Get it? The bank straight ahead is protected, but the lake currents--the waves--erode the banks to the sides.

Diverted to the sides没听懂，导致redirects没对上

L2

What does the professor imply about the furniture that was traditionally found in children's classrooms in the early 1900s?

A. It did not encourage interaction among children.

B. It helped maintain discipline in the classroom.

C. It was heavy and difficult for children to move.

D. It was not child-sized.

E. It encouraged children to act independently.

A 对应原文中 help interact with each other

C 对应原文中 light-weighted

D 对应原文中 child-sized

According to the professor, what is the primary goal of the Montessori teacher?

A. To instruct the child in the correct use of the manipulative equipment

B. To prepare the child socially for future school interactions

C. To focus directly on the skills necessary for academic success

D. To guide the child to learn skills and concepts independently

D 对应原文中 Then the Montessori teacher’s job is to observe the child’s play